

Newsletter October 2022

Kia ora tātau

Personnel

At the end of Term 3 we bid farewell to Sue Hales and Carol Glover. Both Sue and Carol have been RTLB with the cluster for a significant time and have supported many teachers and their learners to engage with the curriculum and make progress over this period. We thank them for their work in the cluster.

We will also be sad to say goodbye to Emily Christians at the end of this week as Emily is relocating with her whānau to Tauranga. Emily first started with the cluster as an Ed Psych Intern, before being permanently employed as an RTLB in 2020. We will miss the contribution Emily has made to our team and the great work she has facilitated in our schools.

Big Wednesday

Big Wednesday dates for Term 4 are: 26 October and 16 November.

Requests for support must be submitted by 5pm on Big Wednesday so they can be discussed and allocated (if there is capacity) at team meetings the following week.

Applications for RTLB Funding also need to be made by RTLB by Big Wednesday in preparation for the Funding Committee to meet the following week.

Requests for Support in Term 4

We will continue to accept and allocate requests for support throughout Term 4 where we have capacity. We expect the majority of requests will be for students new to your school, transitioning to new kura and/or students whose behaviour concerns have escalated, rather than requests for support for learning at this late stage.

During Term 4 our RTLB are actively involved in supporting the transition of students and transition processes (between schools).

Our Liaison RTLB are very open to talking with you about your strategic priorities for next year and possible Requests for Support at a Universal level (Te Matua)

Transfer to Tairangi Primary School

We are continuing to work with the Ministry to transfer the employment of RTLB team members from Mairehau Primary in Christchurch to Tairangi Primary School in Porirua East from the 28th January 2023. We would like to thank the Board of Trustees of Mairehau, and in particular their principal John Bangma for being willing to employ the cluster since 2 May 2022.

The team will continue to be located at Rewa Rewa School, Newlands and Titahi Bay Intermediate. Thank you to Jan and Dairne for sharing their school's facilities with our team.

Working with MOE Learning Support

Our six geographic teams are continuing to meet with our MOE Learning Support colleagues to strengthen our relationships and determine ways of working together more seamlessly to support our kura. We welcome the opportunity to engage with you on how we can provide a valued service to your schools.

Access to the Cluster's database

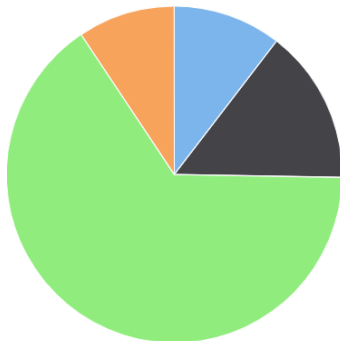
We are currently working towards sharing the following elements of our practice framework on the Cluster's database from 2023: **Whakawhanaungatanga** (Build connections) ; **Kohikohi** (Gather information) ; **Āta Whakaaro** (Sense making); **Tātai** (Plan); **Whai Whakaaro & Mana Motuhake** (Reflect

together and Empower). This will mean that those with a login to the database can refer back to these pieces of work on open and closed cases. This will help you find information about successful strategies that have been implemented in the past and enable you to note the progress of your collaborative team in supporting the achievement of identified goals.

We are mindful of our obligation to the Privacy Act 2020 including ensuring we have ongoing parental consent to share information with relevant parties and managing schools' access to, and use of logins.

RTL Learning Support Funding

Approved Funding Requests by Type



● Group Students – 19: \$11311.20 – 19 (10.44%)
● Individual School – 27: \$24011.85 – 27 (14.84%)
● Individual Student – 119: \$83040.27 – 119 (65.38%)
● Project – 17: \$7063.46 – 17 (9.34%)

Just over \$125,000 of RTL Learning Support Funding has been allocated to support RTL cases in Terms 1, 2, and 3 2022. The graph shows the purpose of the allocations.

This leaves approximately \$100k available in Term 4 to support the engagement and achievement of our learners and to support transition of students between schools at the end of the 2022 school year.

If you have any questions about the content of this newsletter, or about the RTL service in general, please contact me.

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